

ST ANDREW'S METHODIST PRIMARY SCHOOL



'Truly, God put the parts in the body as he wanted them. He made a place for each one of them. And so there are many parts, but only one body. All of you together are the body of Christ.' (1 Corinthians chapter 12)

SCHOOL PROSPECTUS

2024-25

HEADTEACHER'S WELCOME



My name is Anne Barker and I am extremely proud to be the Headteacher of this very special school. Our school is a vibrant, happy place, which is driven by our shared Christian ethos and values. St Andrew's has a long history of excellent standards and high performance. Just as importantly, our school has a family feel where every child is cared for and challenged as the unique individual they are. Our staff are of the highest caliber and are dedicated to providing the very best learning and development opportunities for our children.

We have a beautiful school building, which has spacious indoor learning areas, and a wonderful outdoor environment, often described by visitors as an "oasis". Last, but certainly not least, our children are friendly, well-mannered and love to learn! Our school vision, and motto, is **"Striving for Excellence-Together as One with God"** (based on 1 Corinthians 12: 12-27), reflecting our Christian foundation and the close relationships we value between school, home and the local community.

If you are considering choosing St Andrew's for your child, you are more than welcome to come and see us in action by contacting the school office to arrange a visit.

Mrs Anne Barker
Headteacher

St. Andrew's Methodist Primary School
Prescott Street,
Little Hulton,
Manchester,
M28 0ZA
Telephone: 0161 790 3194

standrewsmethodist.primaryschool@salford.gov.uk



MISSION STATEMENT

St. Andrew's is a Methodist Controlled Primary School. We provide an excellent education in a Christian context from a firm Christian base. Although our roots lie in Methodism we welcome children of different religions and cultural backgrounds. We are committed to the highest achievement possible for the children in our charge and in working with children we welcome the partnership with parents and the local authority and involvement in the local community.

We aim to teach, support and encourage each other recognising and developing the gifts God has given us all.

The School's curriculum will be planned, delivered and evaluated in the light of the best provision we can make for our children preparing them for the opportunities, experiences and responsibilities of life.

STAFFING & CLASS ORGANISATION 2023-24

Headteacher		Mrs A Barker
Deputy Headteacher		Mr J Pamphlett
Nursery	Teacher	Miss D Smith
	Teaching Assistant	Mrs P O'Leary
	Teaching Assistant	Mrs B Connolly
Reception	Teacher	Miss C Davies
	Teaching Assistant	Mrs R McNally
	Teaching assistant	Mrs A Newton
Year 1	Teacher	Mrs R Fortune/Mrs H Hall
	Teaching Assistant	Mrs G Knights
	Teaching Assistant	Mrs K Berry
Year 2	Teacher	Mrs G Blower
	Teaching Assistant	Mrs G Knights
		Miss M Gardner
Year 3	Teacher	Miss H Potts

	Teaching Assistant	Mrs K Morris Miss M Mulcahy
Year 4	Teacher Teaching Assistant	Mr J Pamphlett Mrs A Pritchard
Year 5	Teacher Teaching Assistant	Mrs L Gomm/Mrs B Randall Mrs K Davidson
Year 6	Teacher Higher Level Teaching Assistant Teaching assistant	Mrs N Smith Mrs D Lysons (am) Mrs K Thoday
	Higher Level Teaching Assistant (PPA cover)	Mrs H Dewhurst
School Business Manager		Mrs L Bews
Family Support Worker		Mrs L Utzeri
Administration		Mrs S McCarthy
School Cook		Mrs D Jordan
Kitchen Staff	Ms S Chorlton, Ms A Bluer, Ms C Williams	
Site Officer		Mr J Baron
IT Technician		Mr M Jelley
Place2Be Worker		Ms A Madeley
Welfare Assistant Supervisor		Mrs P O'Leary
Welfare Assistants		Mrs K Thoday Mrs A Pritchard Mrs K Berry Mrs K Davidson Miss M Mulcahy Ms M Gardner Mrs P Fernando Mrs R McNally Mrs A Newton Mrs G Knights Mrs K Morris

ADMISSIONS POLICY

Our standard pupil admission number (PAN) is 30. This ensures that each age group has a maximum of 30 pupils.

The Admission Policy is determined by School Governors and the Local Authority. The criteria are:

1. Medical reasons
2. Children in Need (as defined by Children Act 1989)
3. Older brother or sister in School
4. Proximity to School
5. Accordance with Christian ethos of School

APPLICATION FOR ADMISSION TO ST ANDREW'S SCHOOL

Prospective parents are welcome to visit the school by prior arrangement with the school office. The admission criteria are stated above. Should you fulfil the criteria and wish to apply for a place for your child, applications should be made online to Salford LA for consideration. You will be notified as to the result of your application at the appropriate time. Applications for Nursery and Reception classes for all Salford schools are dealt with simultaneously

NUMBER ON ROLL

The number on roll in June 2024 was 238.

AIMS

At St. Andrew's we aim:

- To create a happy, loving and stimulating environment.
- To maintain an ethos where every child can progress and flourish across the curriculum.
- To build up good relationships between all members of the school community.
- To enable our children develop to their fullest potential academically, physically, socially and spiritually.
- To be caring individuals, towards one another, towards those in need in the wider community, and towards our physical environment.

OUR GOLDEN RULES

We are gentle and safe

We are kind and well mannered

We are honest

We work hard and listen

We look after property

PROVISION FOR CHILDREN WITH SPECIAL EDUCATIONAL NEEDS AND/OR DISABILITIES (SEND)

Children who have SEND are identified as soon as possible so they receive the support and/or interventions they need. Pupils' progress is reviewed each term by the class teacher, support staff and SENDCO. This assesses the effectiveness of support and identifies future targets.

The SEND policy, SEND Information document and local offer are available on the school website. These provide information regarding the identification of, and provision for, pupils with SEND. Funding is used proportionately for staffing and resources to ensure appropriate provision.

The school works closely with outside agencies for example, the speech and language service and educational psychology. A designated education welfare officer monitors children who have frequent or unexplained periods of absence. Mrs J Hughes is currently the governors' representative for SEND.

THE CURRICULUM

At St. Andrew's we deliver the National Curriculum in a broad and balanced

way, enriched by a wide variety of experiences. Curriculum documentation is available on the school website.

EARLY YEARS FOUNDATION STAGE (EYFS)

Our Nursery and Reception classes make up the EYFS. Children develop rapidly in the early years- physically, emotionally, intellectually and socially. The EYFS curriculum develops early communication, literacy and numeracy skills and prepares children for Key Stage 1 curriculum. The curriculum also covers on creative development, physical development, knowledge and understanding of the world and personal social and emotional education. You will have the opportunity to discuss how your child is progressing at parent/carer consultations. There are many ways in which you can support your child's learning at home and you will be given guidance to help with this.

THE KEY STAGE 1 AND 2 CURRICULUM

The core subjects are English, mathematics and science. The foundation subjects are history, geography, design technology, art, physical education, music, relationships and health education (RHE), religious education (RE) and computing. These are taught in line with the national curriculum (2014). Details of our curriculum offer can be found on the school website.

ENGLISH

The areas of English teaching are reading, writing, spelling, grammar and punctuation and speaking and listening. These form the basis of all subject areas and a high percentage of teaching and learning time is spent acquiring these skills. The scheme 'Supersonic Phonics' is used to teach daily phonics.

At St Andrew's we love to read! Our reading scheme enables each child to progress at their own level. This is supplemented by a range of other reading materials, providing breadth and interest. Reading books are taken home each night and we expect parents/carers to share the books and listen to their child read at home to enable steady progress through the scheme.

MATHEMATICS

Early mathematical experiences will be of a practical nature with much handling, counting, sorting and ordering of various materials.

Key stage 1 & 2 pupils have a daily mathematics lesson. Oral and mental maths work feature strongly. Numeracy involves an understanding of the number system and the ability to solve number problems. Children gain a practical understanding of the ways in which information is gathered by counting and measuring, and how it is presented in graphs, diagrams, charts and tables. They also investigate the use of shape and space.

We give our children regular opportunities to practise and apply their skills to real life contexts. It is still vitally important that children know their tables and number bonds and you can help by reinforcing these at home as well as ensuring that any maths homework is completed.

SCIENCE

The 2014 National Curriculum for Science aims to ensure that all pupils

develop scientific knowledge and conceptual understanding through the specific disciplines of biology, chemistry and physics. It also develops understanding of the nature, processes and methods of science through different types of science enquiries that help them to answer scientific questions about the world around them. Science equips pupils with the scientific knowledge required to understanding the uses and implications of science today and for the future.

GEOGRAPHY

Geography should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Our geography teaching aims to equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's physical and human processes. Our geography curriculum is often enriched by educational visits.

HISTORY

Our history curriculum helps pupils gain a coherent knowledge and understanding of Britain's past and that of the wider world. We want to inspire pupils' curiosity to know more about the past. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity and the challenges of their time.

DESIGN TECHNOLOGY (DT)

In DT, children use and gain lots of practical skills. They may be required to generate a design, make a decision about materials, gather their resources and begin their project. Once they have begun lots of measuring, cutting, fixing and readjustment takes place. Often measurement is involved, and scientific knowledge about the properties of various materials comes into play. When projects are complete, the children analyse the suitability and aesthetic appeal of their finished piece.

COMPUTING

Computing skills are an aid to be used to support the curriculum as a whole. We aim to equip children to use information technology to create programs, systems and a range of content. It ensures pupils can express themselves and develop ideas through the latest information and communication technology. We also place importance on educating our children about on-line safety, and this runs through the curriculum.

This area of the curriculum is the one that sees the most rapid changes. We endeavour to keep up with all the latest developments and invest large amounts of money in IT resources. SMART boards and interactive screens are used in each classroom. Laptops and i pads are accessible to all children during the school day to support their learning.

MUSIC

We want to engage and inspire all our children to develop a love of music, and their own talents as musicians. Children are encouraged to use music to formulate, clarify and develop their own ideas and feelings. In this way they

develop their personal powers of creative thought and action, self-confidence and a sense of achievement. We endeavour to bring the children into the musician's fundamental activities of performing, composing and listening.

Music always accompanies our assemblies and the composers associated with the chosen pieces are named. We try to give our children lots of musical enrichment, including visiting musicians. Musical performances are given during the year and include instrumental concerts, presentations from a school choir and musical/drama productions.

ART and DESIGN TECHNOLOGY

We provide activities that equip pupils with the knowledge and skills to experiment, invent and create their own works of art, craft and design. They learn how art and design reflect and shape our history and contribute to the culture, creativity and wealth of our nation. Pupils will;

- Work practically and imaginatively with a range of materials and methods
- Explore the elements of art
- Make changes in their work in the light of personal progress.
- Recognise different kinds of art
- Show understanding about how art has changed between work of the present and past
- Make connections between their own work and that of the other artists
- Identify different kinds of art and their purposes

PHYSICAL EDUCATION

A high quality PE curriculum provides opportunities for pupils to become physically confident in a way which supports their health and fitness. By providing pupils with opportunities to compete in sport and other activities, we help to build character and embed values such as fairness and respect.

PE includes gymnastics, games, dance and swimming (Y4 and Y5). Appropriate skills are introduced and developed over time, leading to participation at competitive level against themselves and other teams.

BRITISH VALUES

At St. Andrew`s Methodist Primary School we actively teach encourage and promote fundamental British values across many subjects. These underpin our wider curriculum. More details of specific examples can be found in our Promoting Fundamental British Values Policy on our website.

MODERN FOREIGN LANGUAGES

All KS2 pupils are given the opportunity to begin to learn a modern foreign language. Currently, the language taught is Spanish. Learning a foreign language provides an opening to other cultures. It should foster curiosity and deepen our pupils understanding of the world. We want to enable our pupils to express their ideas and thoughts in another language and to understand and respond to its speakers both in speech and in writing. It also provides opportunities for pupils to communicate for practical purposes.

RELIGIOUS EDUCATION (RE)

The RE curriculum follows the locally agreed syllabus. It helps pupils to:

- Acquire and develop knowledge and understanding of Christianity as a living world faith through exploration of core theological concepts.
- Develop understanding of a variety of major world religions and world views.
- Develop religiously literate pupils enabling pupils to critically engage with text.
- Appreciate the way that beliefs shape life and conduct.
- Consider the impact and connection that Christianity has on Britain's cultural heritage and the lives of people worldwide.
- Develop the ability to make reasoned and informed judgements about religious and moral issues.
- Have a safe space to critically reflect on their own religious, spiritual and/or philosophical convictions.
- Enhance their spiritual, moral, social and cultural development.

As a Methodist school, with strong links with Walkden Methodist Church, children will learn about the history, traditions and beliefs of Methodism.

COLLECTIVE WORSHIP

Collective worship is an expression of our Christian vision, being inclusive, invitational and inspiring. In our school, worship;

- Offers pupils and adults the opportunity to grow spiritually
- Enables pupils and adults to appreciate the different ways that Christians worship.
- Helps pupils and adults appreciate the relevance of faith in today's world, encounter the teachings of Jesus and the Bible.
- Enables pupils to engage in the planning, leading and evaluation of acts of collective worship.
- Involves our local church community partnership.

We hold an act of collective worship every day. Sometimes worship for KS1 and KS2 children is held separately. Families are invited to join us for special assemblies, which may be led by classes, the pupil worship committee or visitors. We celebrate the main Christian festivals and promote an awareness of a variety of world religions and their festivals, such as Divali, Chinese New Year and Eid. We visit church at least once a term, and a Methodist minister leads worship once a week.

CHILDREN WITHDRAWN FROM ASSEMBLIES OR RE LESSONS

In the event of a request for withdrawal of a child from assembly or RE lessons, appropriate discussions will be held with the parents/carers at the time, as to adequate and alternative provision;

RELATIONSHIPS AND HEALTH EDUCATION (RHE)

We recognise that having healthy and positive relationships is key in shaping

children's lives. We provide a calm, nurturing and caring Christian environment that helps *all* children to grow in confidence and self-esteem.

RHE is part of our curriculum, within the context of spiritual and moral education. As a church school, we endeavour to reflect Christian values. We do not teach Sex and Relationships Education (SRE).

The aims of relationship education (RHE) at our school are to:

- Provide a framework in which sensitive discussions can take place
- Prepare pupils for puberty, and give them an understanding of sexual development and the importance of health and hygiene
- Help pupils develop feelings of self-respect, confidence and empathy
- Create a positive culture around issues of sexuality and relationships
- Teach pupils the correct vocabulary to describe themselves and their bodies
- Help and support pupils through their physical, emotional and moral development
- Help pupils deal with difficult moral and social questions

DRUGS AWARENESS & EDUCATION

Using DFE guidelines and recommendations aspects of drug education may be taught as part of the RHE curriculum.

SCHOOL UNIFORM

We expect all our children to wear school uniform.

It consists of:

- Navyblue Sweatshirt or cardigan. (Available from school)
- Grey skirt or pinafore
- Grey school trousers
- White polo T. shirt
- White, grey or navy socks or tights
- Sensible black shoes (NO TRAINERS ALLOWED)
- Blue checked or striped dresses

PHYSICAL EDUCATION (PE)

Navy shorts, white tee-shirts and black pumps are required for all children (except nursery) for indoor PE. These should be kept in school on the child's peg in a drawstring PE bag. Navy jogging bottoms are also available for outdoor games. Trainers are also allowed for OUTDOOR games.

We have a free uniform shop in the school foyer where we recycle pre-loved and freshly laundered uniform items.

***PLEASE CLEARLY MARK ALL ITEMS OF CLOTHING WITH YOUR CHILD'S NAME. IT IS IMPOSSIBLE TO TRACE LOST ITEMS THAT ARE NOT LABELLED.**

JEWELLERY

Jewellery worn at school is a potential hazard; we request that NONE is worn by boys or girls. Watches and stud earrings may be worn by children but MUST be removed during P.E. and swimming.

HAIR STYLES

Children with long hair to have it tied up neatly in a bobble. Long, flowing hair is not practical at school, as it gets in the way when children are working, falling into their eyes. It also makes it easier for any outbreaks of head lice to spread. Long hair that is neatly tied and clipped up looks much smarter and is much safer for P.E. Thank you for your co-operation with this.

NB: Extreme hairstyles, such as patterns shaved into the hair or mohican type styles are not acceptable or permitted at St Andrew's.

HEADLICE

Headlice are a recurring problem in schools, particularly amongst the younger children. We advise that you check your child's hair on a regular basis for both lice and eggs and treat accordingly. If you do find headlice, please treat your child and inform the teacher or school office.

SCHOOL MEALS

All children in Reception, Y1 and Y2 are entitled to a free school meal. If you are in receipt of Income Support you still need to apply for free school meals, as this entitles you to free milk. If you need information regarding this, please ask at the school office. Lunch money is paid using the Parent Pay app. Children from Reception upwards have the option of bringing a packed lunch.

All nursery and infant children are provided with a free piece of fruit each day as a mid-morning snack. KS2 children are allowed to bring fruit from home. Crisps, biscuits and chocolate bars are NOT allowed. In addition to this, children are able to buy a small carton of milk to drink at morning break, this is ordered and paid for on a termly basis. If your child is eligible for free school meals, they are also entitled to free milk each day.

SCHOOL HOURS AND HOLIDAYS

Nursery: 9am- 3.15pm

Reception and Key Stage 1: 8.50am -3.20pm. (Lunch break 12-1.20pm)

Key Stage 2: 8.50am - 3.20pm (Lunch break 12-1pm)

School starts promptly at 8.50am. The gate is unlocked at 8.40am and the children enter the school building via their allocated entrance. Parents are requested to 'drop and go' and the gates are locked again at 9am.

Holidays - you will be provided with a list of school holidays at the beginning of the school year. Holidays in term time will **not** be authorised. If your child is taken out of school on an unauthorised holiday then the advice of the Education Welfare Service will be taken and you WILL receive a fixed penalty fine, which is payable to Salford Local Authority.

ATTENDANCE AND PUNCTUALITY

We expect good attendance and punctuality. If your child is late they may have missed the first part of a lesson and will find it difficult to participate. If your child is ill, please telephone school to leave a message no later than 9.30am. Only under exceptional circumstances do we administer medicines at school. It is then necessary to complete appropriate forms, available from and returnable to the school office. Routine medicines should be given at home.

WHAT WILL HAPPEN IF MY CHILD IS TAKEN ILL AT SCHOOL?

Minor ailments and accidents can be dealt with at school by staff. Should there be a more serious accident or onset of illness we will contact you or an appropriate adult to collect your child. If a hospital visit is necessary, home contact would be made in the first instance but on failing to make contact we would act on your behalf and ensure your child had immediate attention.

SAFEGUARDING

It is of paramount importance to us that our children feel safe and cared for in school, in order for effective learning to take place. At St Andrew's we discharge our statutory duties regarding safeguarding procedures with rigour. School has several policies in place relating to the children's safety. These include:

- Safeguarding
- Safe arrival and collection
- Acceptable use of the Internet
- Health & safety
- First aid
- Online-safety
- Safer recruitment & vetting
- Staff code of conduct

The designated safeguarding lead is Mrs A Barker, or in her absence, Mrs L Utzeri. We work closely with parents should any safeguarding issues arise. The safeguarding policy is available to view on the school website.

HOME-SCHOOL LINKS

Links between home and school are essential. We like families to be involved in all aspects of school life. You will be invited to sign a home school agreement in the autumn term of each school year.

Your child's teacher can be contacted by arranging a time for a phone call or meeting through the school office. This should always be the first 'port of call' before asking to speak to other staff.

Our Family Support Worker, Mrs Utzeri, can be contacted via the school office for any matters of concern regarding your child.

There are two parent consultations a year, in November and March, when you will be invited to discuss your child's progress. A comprehensive written report is issued for every child at the end of the school year.

GUIDELINES FOR SMOOTH RUNNING OF SCHOOL

ARRIVING BY CAR

In Prescott Street and around the island proceed with great caution. Please observe at all times the yellow zigzag markings, and other parking restrictions, which prohibit parking. These are there for the safety of all adults and children.

CALLING AT SCHOOL DURING THE DAY

All visitors should use the main entrance where arrivals are monitored. All exterior doors are fitted with security locks. Use the buzzer at the main entrance then report to the office window, once you are inside the building.

CAR PARK

At the beginning and end of the school day please DO NOT use the staff car parks for waiting for your child or to drop children off (unless disabled access is required). Children should not be in the car parks AT ANY TIME unless accompanied by a parent/carer.

SCHOOL GROUNDS

Our well-developed school grounds provide our children with many opportunities for safe play. We must all take responsibility for the care of these areas. The grassed areas, outdoor gym equipment and all weather pitch provide extra space to play. Our Peace Garden and gazebo are for children who want to sit more quietly. Parents/carers are welcome to visit the peace garden but we ask that younger children are closely supervised as there are loose stones on the floor of the garden.

CONTACT FORMS

You will receive a contact form to fill in with details that are necessary if we need to contact you in an emergency.

IF YOUR ADDRESS OR TELEPHONE NUMBER CHANGES PLEASE NOTIFY THE SCHOOL CLERK AS SOON AS POSSIBLE.

Annual permission will be required for out of school visits, and also for participating in extra curricular activities.

EXTRA-CURRICULAR ACTIVITIES

After school activities vary according to the term, the interests of the children and the availability of adults/coaches to lead the activities. Parents are informed as to what clubs are available at the start of each half term.

CHARGING POLICY

We ask for voluntary contributions to help finance educational visits. Without parental contributions, our programme of visits, which form an important part of the curriculum, would have to be reduced. Visits are subsidised from school fund and donations from Walkden Methodist Church.

COMPLAINTS' PROCEDURE

St Andrew's has a clear procedure which is outlined in the school's complaints' policy. Minor complaints are dealt with by appropriate teaching

staff; complaints of a more serious nature may be referred to the headteacher and chair of governors at school. Complaints, which cannot be dealt with satisfactorily by the school, may be referred to the local authority.

Parents/carers of children with SEND should raise any complaints using this procedure. If additional support or advice is required or requested, this will be provided in liaison with the school and the SEND department of Salford LA.

SEESAW

We use the Seesaw learning platform to set pupils' homework. Seesaw is also our primary method of sending out communications to parents. All parents will receive a seesaw code. Please check the daily alerts on seesaw to ensure you do not miss any important information.

WEBSITE

To keep in touch with everything that is happening in your child's class and in school check out our website www.standrewschool.co.uk and the schools **X/TWITTER ACCOUNT**.

We hope you have found this information useful. We look forward to a happy, successful partnership during your child's time at St. Andrew's.

The Governing Body of St Andrew's Methodist Primary School

NAME	CATEGORY
Mrs M Hughes	Co-opted Governor/Chair
Rev D Garfield	Foundation Governor/Vice Chair
Mrs A Barker	Headteacher
Mrs L Price	Foundation Governor
Mrs M O'Neill	Foundation Governor
Mrs B Randall	Staff Governor
Ms J Hughes	LA Governor
Mrs J Lynch	Co-Opted Governor
Mr G Jones	Co-opted Governor
Mr A Smith	Parent Governor
Mr G Morris	Parent Governor
Mrs L Bews	Co-opted Governor
Vacancy	Co-opted Governor

The Chair of the Governing Body, Mrs M Hughes, and the Clerk to the Governors, may be contacted by writing to them at the following address:
St Andrew's Methodist Primary School
Prescott Street
M28 0ZA

Tel 0161 790 3194

This prospectus is available on our website www.standrewschool.co.uk or in other forms on request.