

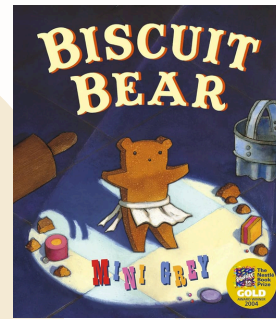
# YEAR 2 - KNOWLEDGE PLANNER

## AUTUMN 1

### LITERACY

This half term we will be reading the book 'Biscuit Bear' by Mini Grey and 'Pumpkin Soup' by Helen Cooper.

Some of our new learning will include expanded noun phrases and using coordinating conjunctions in sentences. We will be writing descriptions recounts and recipes. We will also be writing about The Great Fire of London too!



### HISTORY

This half term we are learning all about The Great Fire of London!

The children will be learning when and how the fire began and the events that happened around that time. They will learn about Samuel Pepys and how important his diary entries are to history. They will learn about Tudor buildings, what they were made from and how the fire marked a change to the way houses are built today!



### COMPUTING

During computing we will be focusing on staying safe online. We will explore effective, safe searching and learning how to share work electronically on display boards.

The children will be introduced to email using Purple Mash 2email to understand how to open and send simple online communications. The children will learn that the information that they put online leaves a digital footprint or trail and to think critically about the information they leave online.



### P.E

This half term the children will be enjoying gymnastics. They will be learning how to make their bodies tense, relax, curl and stretch in a range of movements.

They will perform a sequence with changes in speed and direction including different actions. The children will learn to show good control when balancing on the floor and the equipment and to work well alongside a partner.



### MATHS

Some of the learning this half term for maths will include:

- To count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward.
- To find 1 or 10 more or less than a given number.
- To partition numbers in different ways (for example,  $23 = 20 + 3$  and  $23 = 10 + 13$ ).
- To identify, represent and estimate numbers using different representations, including the number line.
- To use place value and number facts to solve problems

### RHE

Our RHE topic is about relationships, being lonely and what makes a good friend.

The children will learn how to make friends with others, how to recognise if they feel lonely and what they can do about it.

Together we will discuss how people behave when they are being friendly and what makes a good friend. They will learn how to resolve arguments that may occur amongst friends and how to ask for help if a friendship is making them unhappy.



### PHONICS AND SPELLINGS

We practise phonics and spellings daily using Supersonic Phonics Friends.

The children will have spellings to learn each week for homework. These are set on Seesaw each Friday, the children will then have a spelling check the following Friday.

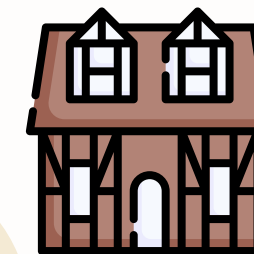


### R.E

This half term's question is:  
How should we care for others in the world and why does it matter?

The children will learn:

- What Jesus said about the importance of people
- Examples of religious believers caring for people
  - About the Jewish practice of Tzedekah
- Links between the teaching in the Torah and caring
- The reasons why Jesus told the story of the Good Samaritan



### D.T

This half term the children will be learning about Tudor houses and how they were built.

Together we will make links to the materials that the houses were made from and why the fire spread so fast due to the structures.

We will be exploring ways to build and stabilise structures..

### SCIENCE

This half term the children are learning about everyday materials. They will be identifying and comparing the suitability of wood, metal, plastic, glass, brick, paper and cardboard.

The children will make predictions to which materials would best suit a purpose and investigate this. The children will learn the properties of these materials and scientific vocabulary such as opaque and transparent.



### MUSIC

The children will be learning the history of music, musical genres, musical timelines and influential music people

