

## Year 6 -Knowledge Organiser Autumn 1

### English

- Write a diary entry, persuasive letter, narrative, non-chronological report, and newspaper
- Use a wide range of devices to build cohesion within and across paragraphs eg; time words, pronouns
- Novel as a Theme – The Boy At the Back of the Class

### Science

#### Living things and their habitats

- describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
- to give reasons for classifying plants and animals based on specific characteristics
- to know how living things have been classified

### History - Mayan Civilisation

- to discover the Maya and where they lived
- to learn how Maya civilisation was so successful
- to find out about how the Maya civilisation developed over time
- to learn how the Maya ruled
- to find out about everyday life for the Maya people
- to explore Maya writing and calendars
- to understand the Abandonment of the southern Maya lowlands
- to find out about the decline of the Maya civilisation

### Relationship Education

- to know how to keep healthy as we grow

## **Knowledge Organiser- Autumn 1 Year 6**

### Art

- to use a full range of pencils, charcoal or pastels to develop a personal style, drawing on work of other artists for inspiration.
- in painting, combine colours, tones and tints to enhance mood
- enhance digital media by editing sound, video, still images and installations.
- capture artistic process in a sketchbook.
- explain why different tools and techniques have been used to create art.
- over the course of history, understand how great artists, architects and designers contribute to the culture, creativity and wealth of our nation.

### PE -Gymnastics

- to develop flexibility, strength, technique, control, and balance
- know how to combine own work with that of others
- know how to create sequences to specific timings

### Computing

- to recognise acceptable and unacceptable behaviour using technology
- to know 8 ways to keep safe online
- to know the positive and negative effects of the internet.
- to know the importance of creating a secure password to protect my identity.

### Mathematics

- place value including decimals
- mental and written addition and subtraction
- mental and written multiplication and division
- use negative numbers in context and calculate across zero
- read, write and order numbers up to 10,000,000
- 2D and 3D shapes
- solve subtraction multi-step problems in contexts, deciding which operations and methods to use and why

### Religious Education

- to know how and why religion can help believers when times are hard and give examples
- to know about Christian, Hindu and/or nonreligious beliefs about life after death
- to know similarities and differences between beliefs about life after death
- to know how to interpret a range of artistic expressions of afterlife, offering and explaining different ways of understanding

### Spanish

- to learn the Spanish vocabulary to be able to talk about themselves and their family

### Music

- Charanga
- Unit of work: Happy