

Music development plan summary: 2024-2025

St Andrew's Methodist Primary

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	June 2024
Date this summary will be reviewed	June 2025
Name of the school music lead	Nicola Smith
Name of school leadership team member with responsibility for music (if different)	NA
Name of local music hub	Greater Manchester Music Hub
Name of other music education organisation(s) (if partnership in place)	NA

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

- Our school music curriculum is informed by the [model music curriculum](#) (March 2021), which is non-statutory guidance for teaching music.
- Our music curriculum starts in the Early Years where it develops through the 'expressive arts and design' curriculum plans.
- At St Andrew's we teach music for one hour per week in key stages 1 and 2.
- Our school music curriculum is published on the school website. This gives details of how music is taught across school and how it enables pupils to make progress. <https://standrewsmethodistschool.co.uk/music/>



- The music curriculum is highly inclusive and accessible for pupils with special educational needs and/or disabilities (SEND).
- We use the 'Charanga' music scheme to teach the national curriculum for music.
- The music curriculum includes regular opportunities to develop music skills through singing.
- Our music curriculum ensures all pupils learn to sing and play instruments during lesson times.

In the early years, our youngest children explore sound and rhythm using body parts, natural objects and simple percussion instruments. They listen to and identify a variety of musical instruments. Their singing starts by learning and repeating nursery rhymes and progresses to songs linked to curriculum themes.

In key stage 1 a wide range of percussion instruments are available as children compose and perform their own music. These include, drums, tambourines, maracas, triangles, bells and cymbals.

At key stage 2, pupils learn to read music and play the recorder and glockenspiel. They learn and perform songs from various genres (highlighted in the Charanga scheme).

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

- We have a school choir that runs after school throughout the school year. Any key stage 2 pupil is welcome to join.
- We have a link with the Manchester Camerata chamber orchestra. A member of the orchestra sits on the school governing body.
- Pupils in KS2 have the opportunity to learn to play the recorder and glockenspiel.
- We have a range of musical instruments in school. Pupils are welcome to loan these where appropriate to support them with out of school music tuition.

- Should parents wish to organise and fund private music tuition for their child, we are happy to provide a time and space for this between the hours of 8am and 5pm (Subject to relevant safeguarding checks).
- We have a piano in school that is available for private music tuition.
- We distribute details of any weekend, after-school or holiday music provision as we receive it via the Seesaw learning platform.
- In some circumstances, we can provide additional funding for children who are eligible for Pupil Premium Plus to access private music lessons.

Rehearsal Spaces

We have a range of rehearsal spaces available where pupils can practice. These are suitable for individuals, small groups and larger groups. They include;

- School hall (performance stage available when required)
- Library area
- Rainbow room
- Classroom spaces

Sound systems

We have a modern sound system, which includes wired and hand held microphones.

Part C: Musical experiences 2024-2025

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Set out what musical experiences are planned for the academic year, including regular events such as singing in assembly, musical performances, concerts and shows at the school, and trips to concerts outside of the school.

For musical performances, concerts and shows in and out of schools, include how pupils get involved and from which year groups, whether pupils are participating or are members of the audience.

- Children take part in daily singing as part of collective worship and/or special celebration assemblies.
- Daily reflection opportunities accompanied by music.
- Weekly whole school singing practice each Tuesday. This includes a range of modern songs and worship songs.
- School choir perform to parents/carers in the spring and summer terms.

- Our school choir visit Walkden Methodist Church to sing for senior citizens at the church luncheon club. They visit in December and spring.
- School choir visit a local care home (Walkden Manor) to sing for residents at Christmas.
- A musical theatre performance by Year 6 pupils in July. This will be performed for the whole school and an audience of parents/carers.
- Years 3, 4 and 5 will perform a musical production of the Nativity story in December.
- Years 1 and 2 will lead a Carol Service in Walkden Methodist Church in December.
- A cellist from the Manchester Camerata chamber orchestra will visit school in the autumn term to give a live performance of cello music for the whole school and lead workshops with Years 5 and 6.
- In the autumn term, a range of key stage 2 pupils will perform live at the Audacious Church in Manchester as part of the 'Big Sing' project.
- Nursery and Reception children perform at a 'Christmas Singalong' family event in December.

Charging information:

- We do not charge parents/charge to watch their children perform in school.
- We do not charge parents/carers when we invite musicians into school to perform.
- Trips that are organised to support musical experiences will be subsidised through school fund.
- Pupils who are eligible for pupil premium funding may request to have trips and visits subsidised further in particular circumstances.

In the future

This is about what the school is planning for subsequent years.

Use this space to include any information on any improvements you plan to make for subsequent years in curriculum music, co-curricular music or musical experiences, including when you plan to introduce changes.

Aspirations for the next 3 years include;

- Involvement in The Big Sing in Manchester
- Instrumental tuition from Salford's MAPAS (Budget dependent)
- Taking part in a Pop UK or 'I sing Pop' music event leading to a performance and recorded CD.

Further information (optional)

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.