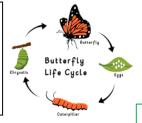
# **English**

We will be beginning this term by analysing the famous poem 'From A Railway Carriage' by R. L. Stevenson, which links to the work that we have been carrying out on evacuation and the railways, during the Second World War. The children will be exploring the language, style, grammar and poetic techniques used within the poem, in order to create their own piece of poetry. Additionally, we will be continuing with our fictional adventure text 'Holes' by Louis Sanchar, which will feed into our written pieces – including creating a survival guide for poor victim's visiting Camp Green Lake! Daily direct spelling and grammar activities will continue throughout the half term – please can we ask that children are encouraged to learn the weekly spelling lists at home, alongside their reading book, ready for the Friday spelling test!

#### Science

In Science, the children will be studying the theme of 'Living Things and Their Habitats'. This will involve them describing the differences in the life cycles of a mammal, an amphibian, an insect and a bird. They will be describing the life process of reproduction in some plants and animals and the life cycle of different living things. The children will be describing the changes as humans develop to old age, creating a timeline to indicate stages of growth.

# Knowledge Organiser Summer 2 -**Year Five**



### Relationship Education

Art and DT

We will finish off our DT topic on 'Make Do

and Mend'. The children are working hard to

template - now it is time to make their item!

We will also research a chosen artist and try

make something out of an old piece of

clothing. They have already made their

to replicate their style in art.

In RHE lessons, we will be focusing on careers, aspirations, role models and the future. This will involve the children thinking about what jobs they would like and how they will get there.

### Computing

In computing, the children will be continuing to use the program - Purple Mash, on the laptops. The children will also learn the art of word processing, using a Word document.

#### **Topic**

Our new geography topic is 'Biomes and Vegetation Belts'. The children will understand what these concepts mean and why they are important to our Earth.

# PE

In PE, the children will be participating in outdoor lessons of Athletics. They will be comparing their performance and demonstrating improvement to achieve their personal best. They will be working on showing control when taking off and landing, and throwing with increasing accuracy. They will be completing activities that combine running and jumping. Games will be played, such as: Quick Cricket and Rounders.

# Music

The children will be continuing to use Charanga. The children will be learning the song 'Dancing in the Street' and they will be playing the glockenspiel and the recorder.

# <u>Spanish</u>

In Spanish this term, the children will be expected to write about what they like/dislike about a familiar topic. They will also be practising having a short conversation, saying 3 to 4 things.

## R.E

In RE lessons, the children will be studying - 'What it means to be a Muslim in Britain today'. This will involve focusing on making connections between the Muslim practice of the Five Pillars and their beliefs about God and the Prophet Muhammad. The children will be asked to consider and focus on describing and reflecting on the significance of the Holy Qur'an to Muslims. They will be describing the forms of guidance a Muslim uses and compare them to forms of guidance experienced themselves. They will also be making connections between the key functions of the mosque and the beliefs of Muslims.

#### Maths

- Compare and order fractions whose denominators are all multiples of the same number
- Identify, name and write equivalent fractions of a given fraction, represented visually, including tenths and hundredths
- Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements > 1 as a mixed number
- Add and subtract fractions with the same denominator, and denominators that are multiples of the same number
- · Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams
- Read and write decimal numbers as fractions
- Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents
- Round decimals with 2 decimal places to the nearest whole number and to 1 decimal place
- Read, write, order and compare numbers with up to 3 decimal places
- Solve problems involving number up to 3 decimal places
- Recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per 100', and write percentages as a fraction with denominator 100, and as a decimal fraction
- Solve problems which require knowing percentage and decimal equivalents and those fractions with a denominator of a multiple of 10 or 25