

# Knowledge Organiser- Spring 1 Year 6

## English

- Sustain and develop main ideas logically in a narrative and non- narrative writing
- Use a range of sentence starters to create special effects
- Manipulate sentences to create particular effects
- Write in paragraphs which can clearly signal a change in events
- Use commas to mark phrases and clauses

## Science- Evolution and Inheritance

- To recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- To recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- To identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution

## History- Stone Age

- to know that many of the early civilisations gave much to the world
- to know the Stone Age is broken down into three distinct periods: the Palaeolithic Period, Mesolithic Period and Neolithic Period
- to understand what humans needed for survival in the Stone Age

## Relationship Education- Media in our everyday lives

- How the media, including online experiences, can affect people's wellbeing- their thoughts, feelings and actions
- That not everything should be shared online or social media and that there are rules about this

## Art

- to investigate Paul Nash and his life as an artist
- to explain the style of art used
- to combine visual and tactile qualities in a collage
- to plan a 3d sculpture landscape inspired by Paul Nash
- in sculpture, confidently create realistic, life like proportions

## PE -Competitive games

### Netball

- To agree and explain rules to other
- To work as a team and communicate a plan
- To lead others in a game

## Computing

- to identify the purpose of writing a blog
- to plan the theme and content for a blog
- to understand how to write a blog and a blog post
- to understand the importance of commenting on blogs
- to discover what the children know about the Internet
- to find out what a LAN and WAN are
- to research and find out about the age of the internet

## Mathematics

- Compare negative numbers including in a variety of contexts
- Order negative numbers including in a variety of contexts (include positive numbers)
- Describe positions in the first two quadrants of a coordinate grid
- Translate a single point then a simple shape in one direction on a coordinate grid within the first quadrant identifying the coordinates of the vertices after translation
- Multiply a number with one decimal place by a

## Religious Education

- to understand what makes a place sacred and special
- to understand why mosques, matter to the Muslim community
- to learn how Christians use art to remember Jesus
- to discuss if a Christian place of worship can be. a building for the 'glory of god'
- to discuss why Muslim charities, try to change the world
- to learn how Christian Aid tries to change the world

## Spanish

- can I give my opinions on school subjects?
- can I research about life in Spanish schools?
- can I describe locations of countries in Europe?
- can I write a comparative paragraph in English?

## Music

Charanga  
Unit of work:  
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