

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



**St Andrew's Methodist Primary School**

**Impact of the Primary and Sport Premium Grant 2022-2023**

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£4540
Total amount allocated for 2021/22	£ 17880
How much (if any) do you intend to carry over from this total fund into 2022/23?	£948
Total amount allocated for 2022/23	£17900
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£18848

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	61%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	61%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No





<p>Continue to replenish PE and playground equipment, to help ensure high quality PE sessions are taking place and the equipment is of a very good standard.</p> <p>EYFS children to be involved in a range of engaging and developmental physical activities.</p>	<ul style="list-style-type: none"> <li>• Maintenance of Multi-gym and all weather pitch areas</li> <li>• Maintenance of sports' field including line markings</li> <li>• Checks on large PE equipment eg; benches, mats, climbing frames.</li> <li>• Replacement of expendable resources eg; footballs.</li> <li>• Replacement of equipment in EYFS outdoor area.</li> <li>• Large storage containers for outdoor equipment.</li> </ul>	<p><b>£3,000</b></p>	<ul style="list-style-type: none"> <li>• Multi-gym and all weather pitch in use every break/lunchtime time.</li> <li>• All weather pitch used for outdoor PE lessons.</li> <li>• After school sports' clubs use all weather pitch</li> </ul>	<ul style="list-style-type: none"> <li>• Outdoor classroom to have play spaces resurfaced for safe physical activity.</li> <li>• Subject leader to be given management time to monitor and evaluate PE.</li> <li>• New school improvement plan to contain PE action plan for next 12 months.</li> <li>• PE strategy to be shared with governors.</li> </ul>
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<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>	<p>Percentage of total allocation: <b>7%</b></p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>All teachers to deliver high quality PE lessons.</p>	<p>PE subject lead given time to</p> <ul style="list-style-type: none"> <li>• attend PE cluster group meetings.</li> <li>• monitor teaching and learning in PE.</li> <li>• Develop PE curriculum progression document.</li> </ul> <p>Teaching assistants used to deliver Netball club.</p>	<p>£1000</p> <p>£400</p>	<ul style="list-style-type: none"> <li>• Good practice between PE leads shared.</li> <li>• PE curriculum schemes and plans shared.</li> <li>• Network of PE leads led to inter school competitions.</li> </ul>	<ul style="list-style-type: none"> <li>• Attend cluster meetings in 23-24</li> <li>• Quality of provision to be monitored by subject leader</li> <li>• Curriculum review to ensure high quality planning.</li> </ul>

<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>	<p>Percentage of total allocation: <b>54%</b></p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know</p>	<p>Make sure your actions to achieve are linked to your</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what</p>	<p>Sustainability and suggested next steps:</p>

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
<p>Ensure that all children have the best possible start in life by ensuring their health and wellbeing is of paramount importance through the delivery of knowledgeable and skilful PE sessions and after school sessions.</p>	<p>Cricket coach delivering weekly cricket sessions in KS2 classes and after school clubs.</p> <p>Wide range of after-school sports' activities offered include;</p> <ul style="list-style-type: none"> <li>• Football</li> <li>• Netball</li> <li>• Multi-skills</li> <li>• Athletics</li> <li>• Cricket</li> </ul> <p>PE timetabled for 2 lessons per week, one indoor, one outdoor. Additional experiences bought in eg; Wheelchair rugby for Y5. Introduction of daily mindfulness activities. Y6 pupils had the opportunity to complete the Bike Right cycling course.</p> <p>Subsidised residential visit to Lledr Hall outward bound centre for all Y6 pupils.</p>	<p><b>£3900</b></p> <p><b>£2,900</b></p> <p>X2 lunch clubs per week + x2 after school sessions per week = £160 per week /</p> <p><b>£400</b></p> <p>2 staff to run afterschool netball club for 20 weeks.</p> <p><b>£3,000</b></p>	<ul style="list-style-type: none"> <li>• Children with SEND have fully accessed extra-curricular sports' club and PE lessons.</li> <li>• Staff are more aware of how sport can support pupils with good mental health.</li> <li>• Pupils are more aware of how they can look after their own mental health eg; through sport and mindfulness.</li>   <li>• Pupils given opportunity for different sports including; kayaking, gorge walking, cycling, orienteering.</li> </ul>	<ul style="list-style-type: none"> <li>• PE lead and SLT to monitor implementation and impact of PE curriculum progression document.</li> </ul>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To use sports' funding to fund sports coach to train pupils for interschool competitions and transport (mini bus) to enable us to take part in the competitive tournaments with other schools in the local area.	<ul style="list-style-type: none"> <li>• Interschool athletics competition (KS2)</li> <li>• EYFS Sports' Day</li> <li>• KS1 Sports' Day</li> <li>• KS2 Sports Day</li> </ul>	<b>£500</b>	Pupil's cricket skills have developed. Pupils have joined a range of out of school sports' clubs, which include gymnastics, dancing, athletics, cricket, martial arts and football. Gifted and talented pupils have joined football clubs eg; Bolton wanderers youth team.	To increase the number of interschool sport competitions. To continue with additional cricket coaching in school for other year groups. To use Premier sports coaches to train pupils in athletics events.

Signed off by	
Head Teacher:	Anne Barker
Date:	16 <sup>th</sup> July 2023
Subject Leader:	Danielle Smith
Date:	16 <sup>th</sup> July 2023
Governor:	Geoff Jones
Date:	16 <sup>th</sup> July 2023