# **Literacy**

- To identify features of a discussion text.

- Consider both sides of an argument to present a balanced argument.

- Differentiate between facts and opinions in your arguments.

- Use the correct vocabulary to link points together or to display their opposing views.

**Numeracy**

* To be able to use column addition when adding three 3-digit numbers.
* To begin to understand the relationship between fractions and decimals.
* To explore Roman numerals from I – XII
* Reinforce the method of repeated subtraction to solve difficult division questions.

# **Art**

* Explore the artwork of LS Lowry.
* To experiment with different equipment.
* To explore colour mixing, tones and shades.
* To create scenes using the foreground, mid ground and background.
* To explore the idea of quality over quantity in art.

***Knowledge Organiser Summer***

**Science**

Forces and Magnets

* To explore what forces are.
* To compare how things move on different surfaces.
* To identify what magnetic forces are.
* Exploring magnetic materials and their properties.
* To investigate uses for magnetic materials.

# **Relationship Education**

* What makes a well-balanced diet?
* What are the different food groups used for in the body?
* Why is eating healthily important?
* how, when and where to ask for advice and help about healthy eating and dental care

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# **Spanish**

* What do we like to do in our free time?
* What are our favourite hobbies?
* -Use a range of nouns
* - Write basic, structured sentences
* -- Use verbs e.g. bailar (to dance), leer (to read)
* - Develop spelling skills e.g. words that are different in Spanish to English e.g. ll=y, j=h, rr-rolled r
* Write using correct punctuation in written words e.g. Papá Noel, *¿Cúantos años?*

# **Music**

* The Dragon Song
* Music from around the world, celebrating our differences and being kind to one another
* Song alongside the glockenspiel

# **R.E**

**Explore religious festivals and how different religions celebrate religious festivals.**

* Explore Christians festivals like Christmas.
* Explore Hindus festivals like Diwali.
* Explore Muslims festivals like Ramadan.
* Identify similarities and differences between these festivals.

**History**

To locate ancient Egypt in time and space.

To Explore ancient Egyptian ways of life.

To learn about Tutankhamun and the importance of artefacts.

To discuss how the Egyptian landscape affected ancient Egyptians.

To learn about Egyptian tombs, pyramids and burial sites.

**Computing**

* To understand the different types of communication and their importance.
* To begin to write emails as a way of communication.

**PE**

Athletics

- use running, jumping, throwing and catching in isolation and in combination

- develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]