

English

In English, we will be starting to read an explore Louis Sancher's famous children's adventure novel – Holes. The book centres on Stanley Yelnats, who is sent to Camp Green Lake, a correctional boot camp in a desert in Texas, after being falsely accused of theft.

We will be completing a variety of creative written pieces based upon our reading, including – an informal letter home from Stanley and a WARNING poster for the yellow-spotted lizard.

Daily spelling sessions will continue to take place and spelling lists will be sent home on a weekly basis – **please can we ask that these are practised at home, in preparation for the weekly spelling test on a Friday.**

Spanish

The children will be learning about the theme of hobbies in their Spanish lessons and broadening their vocabulary surrounding this focus.

Science

Living Things and their Habitats

- Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- Describe the life process of reproduction in some plants and animals
- Know the life cycle of different living things, e.g. mammal, amphibian, insect

R.E

If God is everywhere, why go to a place of worship?

- Make connections between how believers feel about places of worship in different traditions
- Select and describe the most important functions of a place of worship for the community
- Give examples of how places of worship support believers in difficult times, explaining why these matters to believers
- Present ideas about the importance of people in a place of worship, rather than the place itself

Art/DT

Linking with our upcoming World War 2 topic, we will look in our DT lessons at the idea of 'make do and mend'. Everyone will be asked to bring in an old item of clothing and we will make it into something else. First, we will evaluate items already made, then move on to designing our 'new' item and finish the unit by making it.

Knowledge Organiser – Summer 1

Welcome Back Y5!



REMINDER – Y5 PE KIT

Please can we remind everyone that PE kit is needed in school at all times. Please can we ask that these are sent in if they haven't yet been returned. Thank you!

Relationship & Health Education (RHE)

This half-term, we will be focusing upon health and well-being with a particular focus on drugs, alcohol, tobacco and healthy habits. The children will explore the following question in class: *How can drugs common to everyday life affect health?*

Computing

Using Purple Mash we are going to be creating concept maps. We will understand the importance of them in helping us to remember and organise information. We will then use them to present to the class.

Music

We will learn to sing the Fresh Prince of Bel Air song, looking at the pulse and the rhythm.

Maths – Shape and Measure

- Measure/calculate the perimeter of composite rectilinear shapes
- Calculate and compare the area of rectangle, use standard units square centimetres (cm²) and square metres (m²) and estimate the area of irregular shapes
- Continue to read, write and convert time between analogue and digital 12 and 24-hour clock
- Solve problems involving converting between units of time
- Identify 3-D shapes from 2-D representation
- Distinguish between regular and irregular polygons based on reasoning about equal sides and angles
- Use the properties of rectangles to deduce related facts and find missing lengths and angles

P.E

Athletics (outdoor) and Gymnastics (indoor)

- Develop flexibility, strength, technique, control and balance through athletics and gymnastics.
- Compare their performances with previous ones and demonstrate improvement to achieve their personal best.
- Show control when taking off and landing
- Throwing with increasing accuracy
- Combine running and jumping

History

Historical Enquiry – World War 2

A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 (Battle of Britain).

- Describe a timeline of WW2
- Know how D-Day from the past has shaped our life today
- Know the impact of Hitler and Winston Churchill during WW2
- Know about crime and punishment during WW2
- Know how Britain has major influence on the War
- Know how the lives of wealthy people were different from the lives of poorer people *during* WW2