



Year 5 Homework Menu – Autumn Term 2



Y5, in the homework menu below there are a variety of different learning tasks that you should try to complete over this half term. We ask that you complete **at least one activity** from the menu each week at home. Please can you upload your completed work on to Seesaw, ready for this to be shared on a **Monday** in class. We will be awarding Dojo points for commitment, creativity and carefulness in your finished pieces! If you are not able to get on to Seesaw at home, please tell us and we can give you a paper copy of the menu and an exercise book, which you can use instead.

<p>English - Writing</p> <p>Can you write a persuasive letter to M&S or Lindt chocolate. What do you think about the chocolate bunny and the cake?</p> <p>Can you make a list of some WOW words or phrases you can use in a setting or character description?</p>	<p>English – Reading</p> <p>Read some of The Lion the Witch and the Wardrobe at home. Make sure you look up the meaning of any words you are unsure of. To help you remember the meaning – draw some pictures.</p> <p>If you read the chapter more than once it will help to build your fluency.</p>	<p>Maths</p> <p>Listen to the Roman numeral song – can you remember the rules and what the letters mean?</p> <p>Write some calculations using Roman numerals OR draw a clock face with Roman numerals</p>	<p>Science</p> <p>Wind resistance - Can you make a paper aeroplane. You could make a helicopter too – the template and instructions for this is on see saw.</p>
<p>Spanish</p> <p>Can you recite the numbers to 10 and write them in Spanish from memory. Match colour names to colours too!</p>	<p>RME</p> <p>This half term we will be learning about budgets! We will try to spend one million pounds – let's see how far it goes.</p>	<p>Art</p> <p>Can you design your own picture using texture – can you make it look 3d?</p> <p>Find out about the famous artist - Karl Blossfeldt</p>	<p>Computing</p> <p>Can you sue scratch online to make your own game? Or you could go on purple mash.</p>



English

Debate – Cuthbert the caterpillar v's Colin/ Lint v's Lidl

Setting/character description – Lion the Witch and the Wardrobe

Diary extract – Going through the wardrobe

Art

-Use lines to produce texture

-Experiment with shading to create mood and feeling

-Experiment with media to create emotion in art

Maths

Count forwards and backwards in decimal steps

Read, write, order and compare numbers with up to 3 decimal places

Identify the value of each digit to three decimal places

Identify represent and estimate numbers using the number line
Find 0.01, 0.1, 1, 10, 100, 100 and other powers of 10 more or less than a given number

Round decimals with two decimal places to the nearest whole number and to one decimal place

Multiply/divide whole numbers and decimals by 10, 100 and 1000

Read Roman numerals to 1000 (M); recognise years written as

Science

Forces

Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object – and the impact on our lives.

Identify the effects of air resistance, water resistance and friction that act between moving surfaces

Knowledge Organiser Autumn 2 Year Five

PE

We will start swimming on the

Computing

Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts

Relationship Education

Money; making decisions; spending and saving

What decisions can people make with money?

How people make decisions about spending and saving money and what influences them

how to keep track of money so people know how much they have to spend or save

How people make choices about ways of paying for things they want and need (eg from current accounts/saving; store card/credit cards; loans)

How to recognise what makes something 'value for money' and what this means to them

R.E

Why do some people believe God exists

Outline clearly a Christian understanding of what God is

like, using examples and evidence (A2).

Give examples of ways in which believing in God is valuable in the lives of Christians, and ways in which it can be challenging (B2).

Express thoughtful ideas about the impact of believing or not

History

Viking raids and invasion resistance by Alfred the Great and Athelstan, first king of England further Viking invasions and Danegeld

Anglo-Saxon laws and justice

Edward the Confessor and his death in 1066

Know how Britain changed between the end of the Roman occupation and 1066

Know about how the Anglo-Saxons attempted to bring about law and order in the country

Know that during the Anglo-Saxon period Britain was divided in to many kingdoms