<u>English</u>

-Write a diary entry, recount, biography and autobiography

-Use a wide range of devices to build cohesion within and across paragraphs eg; time words, pronouns

-Novel as a Theme – Executioner's Daughter by Jane Hardstaff

Science Living things and their habitat

-describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals

-give reasons for classifying plants and animals based on specific characteristics

-know how living things have been classified

<u>History - Tudors</u>

know about the significant turning point in Britainthe split from Rome
know and learn about the Battle of Bosworth
know about the Dissolution of the Monastries
describe and learn about Henry V111's reign and his six wives

Relationship Education

-I know how to keep healthy as we grow

Knowledge Organiser- Autumn 1 Year 6

<u>Art</u>

-explain why different tools have been used to create art
-explain why chosen specific techniques have been used
-know how to use feedback to make amendments and improvement to art
-know how to use a range of e-resources to create art

PE -Gymnastics

-develop flexibility, strength, technique, control and balance -know how to combine own work with that of others -know how to create sequences to specific timings

<u>Computing</u>

-recognise acceptable and unacceptable behaviour using technology

- -I know 8 ways to keep safe online
- -I know the positive and negative effects of the internet.

-I know the importance of creating a secure password to protect my identity.

Mathematics

- -place value including decimals
- mental and written addition and subtraction
- -mental and written multiplication and division
- use negative numbers in context and calculate across zero
- -read, write and order numbers up to 10,000,000 -2D and 3D shapes
- solve subtraction multi-step problems in

contexts, deciding which operations and methods to use and why

Religious Education

know how and why religion can help believers when times are hard and give examples
know about Christian, Hindu and/or nonreligious beliefs about life after death
know similarities and differences between beliefs about life after death
know how to interpret a range of artistic expressions of afterlife, offering and explaining different ways of understanding

<u>Spanish</u>

- count to 39 in Spanish

 be able to say the weeks and months of the year
 Write phrases from memory

<u>Music</u>

Charanga -Unit of work: Happy