RELIGIOUS EDUCATION CURRICULUM MAP EYFS & KS1

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|  | **NURSERY** | | | **RECEPTION** | | | | **Year 1** | | | **Year 2** | | |
|  | **Autumn** | **Spring** | **Summer** | | **Autumn** | **Spring** | **Summer** | **Autumn** | **Spring** | **Summer** | **Autumn** | **Spring** | **Summer** |

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| **R.E** | Which stories are special and why? | Which people are special and why? | What places are special and why? | What times are special and why? | Being special: where do we belong? | What is special about our world? | Who is a Christian and what do they believe? | What makes some places sacred? | Who is Jewish and what do they believe?  What does it mean to belong to a faith community? | Who is a Muslim and what do they believe? | What can we learn from sacred books?  How and why do we celebrate special and sacred times? | How should we care for others in the world and why does it matter? |

RELIGIOUS EDUCATION CURRICULUM MAP KS2

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|  | **YEAR 3** | | | **YEAR 4** | | | **Year 5** | | | **Year 6** | | |
|  | **Autumn** | **Spring** | **Summer** | **Autumn** | **Spring** | **Summer** | **Autumn** | **Spring** | **Summer** | **Autumn** | **Spring** | **Summer** |

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| **R.E** | What do different people believe about God? | Why is the Bible so important for Christians today? | Why do people pray?  What does it mean to be a Christian in Britain today? | Why is Jesus inspiring to some people? | Why are festivals important to religious communities? | What does it mean to be a Hindu in Britain today?  What can we learn from religions about deciding what is right and wrong? | Why do some people believe God exists? | What would Jesus do? Can we live by the values of Jesus in the 21st Century? | If God is everywhere, why go to a place of worship?  What does it mean to be a Muslim in Britain today? | What do religions say to us when life gets hard? | Is it better to express your beliefs in arts and architecture or in charity and generosity? | What matters most to Christians and Humanists?  What difference does it make to believe in ahimsa (harmlessness), grace and/or Ummah (community)? |