# **Literacy**

- Write information text – brochure.

Narrative- Sky Hawk

- Use a wide range of devices to build cohesion within and across paragraphs eg; time words, pronouns

Spell Y5/6 words with accuracy

Use the perfect tense – past, present and future.

**Numeracy**

- Describe positions on the full coordinate grid (all four quadrants). • Draw and translate simple shapes on the coordinate plane, and reflect them in the axes.

• Use negative numbers in context, and calculate intervals across zero. • Order and compare numbers including integers, decimals and negative numbers. • Calculate and interpret the mean as an average.

# **Art**

* ***explain why chosen specific techniques have been used***
* ***know how to use feedback to make amendments and improvement to art***
* ***know how to use a range of e-resources to create art***
* ***Use a full range of pencils, charcoal or pastels when creating a piece of observational art***
* ***Use a full range of pencils, charcoal or pastels when creating a piece of observational art***

***Year 6 -Knowledge Organiser Spring 1***

**Science**

**Evolution and Inheritance**

* **Identical and non-identical off-spring**
* **Fossil evidence and evolution**
* **Adaption and evolution**
* ***I recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago***
* ***I ecognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents***
* ***I can identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution***

# **Religious Education**

I know how to describe what Christians mean about humans being made in the image of God

**Computing**

**Using Programmes**

Select use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information

* ***I know how to give an ‘on screen’ robot specific instructions that takes them from A to B***
* ***I can produce and upload a podcast***

**Relationship Education**

Health & Hygiene

Making informed choices regarding a healthy lifestyle.

# **Music**

Listen with attention to detail and recall sounds with increasing aural memory

# **History**

• I can understand what humans needed for survival in the Stone Age

• I can understand what was found at Skara Brae and why it is important.

• I can understand what copper mining meant to the people of the Bronze Age.

• I can understand how evidence about Stonehenge can give us different answers about the past.

• I can understand how and why hillforts were developed in the Iron Age.

• I can understand how evidence about Druids can give us different answers about the past.

P.E. **Competitive Games**

Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending

* *I can agree and explain rules to other*
* *I can work as a team and communicate a plan*
* *I can lead others in a game*

# **Spanish**

* - engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help\*
* speak in sentences, using familiar vocabulary, phrases and basic language structures
* develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases\*

**History – The Stone Age**