English

- Create an develop plots based on a model
- Use a range of sentences with more than one
- To use conjunctions and prepositions
- Use inverted commas for speech
- To use prepositions
- To write a non-narrative using headings and subheadings

Science

Forces and Magnets

object

-compare how things move on different surfaces -notice that some forces need contact between two objects, but magnetic forces can act at a distance -observe how magnets attract or repel each other and attract some materials and not others, giving reasons -compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials -describe magnets as having two poles

-predict whether two magnets will attract or repel each

- know how a simple pulley works and use one to lift an

other, depending on which poles are facing.

PE Team Games

Be aware of space and use it to support team-mates and to cause problems for the opposition -Know and uses rules fairly

Music

- -create repeated patterns with different instruments
- improve work: explaining how it has been improved

Knowledge Organiser Spring 1

Art

- Know how to show facial expressions in art
- Know how to use different grades of pencil to shade, to show tones and textures.
- Know how to use a range of brushes to create different effects in paintings
- Know how to identify the different techniques used by different artists
- Know how to compare the work of different artists

Maths

- -count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts
- recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.
- recognise and show, using diagrams, equivalent fractions with small denominators
- add and subtract fractions with the same denominator
- compare and order unit fractions, and fractions with the same denominators
- solve problems that involve all of the above







Relationship Education **RELATIONSHIPS**

Families; family life; caring for each other What are families like?

Computing

Search Engines

Collect and present information

Use a range of software for similar purposes

R.E

What do Christians learn from the creation story?

- -God the creator cares for creation. including human beings
- -As human beings are part of God's creation, they do best when they listen to God
- -The Bible shows that God wants to help people to be close to him

Geography

- United Kingdom
- Know the names of and locate at least eight countries and at least six cities in England
- Know at least five differences between living in the UK and a Mediterranean country.

Spanish

School

- -To name classroom objects
- -Give response using a short phrase
- -Write phrases from memory