**RE KS2 OVERVIEW**

**Requirements from the Curriculum Framework**

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| Pupils should develop their knowledge and understanding of religions and worldviews, recognising their local, national and global contexts. They should use basic subject specific vocabulary.**Know about and Understand**Pupils should be taught to: |
| A1  | Describe and make connections between different features of the religions and worldviews they study, discovering more about celebrations, worship, pilgrimages and the rituals which mark important points in life, in order to reflect on their significance. |
| A2 | Describe and understand links between stories and other aspects of the communities they are investigating, responding thoughtfully to a range of sources of wisdom and to beliefs and teachings that arise from them in different communities. |
| A3 | Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning. |
| Pupils should raise questions and begin to express their own views in response to the material they learn about and in response to questions about their ideas.**Express and Communicate**Pupils should be taught to: |
| B1 | Observe and understand varied examples of religions and worldviews so that they can explain, with reasons, their meaning and significance to individuals and communities. |
| B2 | Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable, both in the diverse communities being studied and in their own lives. |
| B3 | Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and world views. |
| They should raise questions and begin to express their own views in response to the material they learn about and in response to questions about their ideas.**Gain and Deploy Skills**Pupils should be taught to: |
| C1 | Discuss and represent thoughtfully their own and others’ views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including (e.g.) reasoning, music, art and poetry. |
| C2 | Consider and apply ideas about ways in which diverse communities can live together for the well-being of all, responding thoughtfully to ideas about community, values and respect. |
| C3 | Discuss and apply their own and others’ ideas about ethical questions, including ideas about what is right and wrong and what is just and fair, and express their own ideas clearly in response. |