Numeracy

* **Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers.**
* **Know and use the vocabulary of prime numbers.**
* **Establish whether a number up to 100 is prime.**
* **Recognise and use square numbers and the notation for
squared (2).**
* **Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context.**
* **Multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers.**

# **Art**

Know how to use shading to create mood and feeling

Know how to organise line,tone,shape and colour to represent figures and forms in movement

Food Technology

Understand and apply the principles of a healthy and varied diet

 Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques

 Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.

# **Literacy**

We are focusing on texts linked to WW2 like The Lion and the Unicorn and The Lion the Witch and the Wardrobe

Legends

|  |
| --- |
| Develop characters through description, action and dialogue |
| Grammar and Vocabulary to impact on the reader |
| Add well chosen detail to interest the reader |
| Use Stylistic devices to create effects writing |

**Science**

Earth and space*.*

Describe the movement of the Earth, and other planets, relative to the Sun in the solar system

Describe the movement of the Moon relative to the Earth

 Describe the Sun, Earth and Moon as approximately spherical bodies

 Use the idea of the Earth’s rotation to explain day and night and the apparent movement of the sun across the sky.

# Relationship Education

**HEALTH AND WELLBEING**

How to carry out basic first aid including for burns, scalds, cuts, bleeds, choking, asthma attacks or allergic reactions

* That if someone has experienced a head injury, they should not be moved
* When it is appropriate to use first aid and the importance of seeking adult help

*Knowledge Organiser Autumn 2*

*Year Five*

# **R.E**

Outline Jesus’ teaching on how his

followers should live

Offer interpretations of two of Jesus’

parables and say what they might teach

Christians about how to live

Explain the impact Jesus’ example and

teachings might have on Christians today

(B1).

Express their own understanding of what

Jesus would do in relation to a moral

dilemma from the world today

# **Spanish**

Children will learn about Spanish Christmas traditions and the vocabulary to match

**Computing**

Online Safety

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

-understand that they have to make choices when using technology and that not everything is true and/or safe

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**PE**

This half term the children will have cricket provided by outside Coaches on a Thursday afternoon.

# **Music**

- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression

-maintain own part whilst others are performing their part

**History**

**Children will study significant events annd people from WW2**

***-****Describe events from the past*

*-Know how an event or events from the past has shaped our life today*

*-Draw an accurate timeline with different historical periods showing key historical events lives of significant people*

*-Know how crime and punishment over a period time*

*-Know how Britain has major influence on the world*

*-Know how the lives of wealthy people were different from the lives of poorer people.*