# **Literacy**

- Write recount, biography and autobiography

- Use a wide range of devices to build cohesion within and across paragraphs eg; time words, pronouns

Novel as a Theme – Executioner’s Daughter

by Jane Hardstaff

***Year 6 -Knowledge Organiser Autumn 1***

# **Art**

* ***explain why different tools have been used to create art***
* ***explain why chosen specific techniques have been used***
* ***know how to use feedback to make amendments and improvement to art***
* ***know how to use a range of e-resources to create art***

**Numeracy**

-Place value including decimals

- Mental and written addition and subtraction

-Mental and written multiplication and division including

- 2D and 3D shapes

- Use negative numbers in context and calculate across zero

Read, write and order numbers up to 10,000,000

**Science**

**Living things and their habitat**

* ***I can describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals***
* ***I can give reasons for classifying plants and animals based on specific characteristics***
* ***I know how living things have been classified***

# **Religious Education**

What do religions say to us when life gets hard?

# **Geography**

* Know about time zones and work out differences
* Know the names of and locate some of the world’s deserts
* I know where the lines of latitude, longitude are on a world map.
* I know how Northern Hemisphere, Southern Hemisphere affects day and night.
* I now where the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) on a world map.

# **Music**

develop an understanding of the history of music

**Relationship Education**

I know how to keep healthy as we grow.

**PE -Gymnastics**

* develop flexibility, strength, technique, control and balance ***Know how to combine own work with that of others***
* ***Know how to create sequences to specific timings***

**History - Tudors**

* . ***A significant turning point in British history – split from Rome***
* ***Dissolution of the Monasteries***
* ***Law – Divorce***
* ***Six wives of Henry 8th***
* ***Monarch head of the Church of England***

**Computing**

* ***recognise acceptable and unacceptable behaviour using technology***
* ***I know 8 ways to keep safe online***
* ***I know the positive and negative effects of the internet.***
* ***I know the importance of creating a secure password to protect my identity.***

# **Spanish**

-Name and describe people, a place and an object

-Give response using a short phrase

-Write phrases from memory