# This half term in Reception we are learning to...

### Expressive Art and Design

- Using role play to express our imagination
- Exploring the difference of textures around us
- Using tools, safely, to change materials and see their effect
- Building models with junk and using different techniques to build and create structures and models
- Exploring musical instruments and the sounds they make

#### Mathematics

- Counting to 30
- Estimating different amounts of objects
- Repeating patterns
- Matching numeral and quantity correctly
- Recognising numerals to 10 and beyond
- Continue forming random numerals to 20
- Counting up in 10's
- Modelling and using mathematical vocabulary correctly in their play
- Continuing to develop our 1:1 number correspondence

## Understanding the world

- Begin to ask questions about the familiar world
- Look at the changes in the environment in winter and notice these in the world around us
- Talk about animals and their habitats
- Explore the differences in different animals
- Learn about Chinese New Year and how they celebrate
- Talk about and remember significant events in our lives
- Explore the different technology we have access to
- Begin to realise that information can be retrieved from computers
- Complete simple programs on the computer

#### Personal, social and Emotional

- Becoming aware that some actions can hurt others
- Playing nicely with our friends and taking steps to resolve Conflict
- Taking care of our environment understanding the need for safety
- Building our independence when carrying out tasks
- $\bullet$  Using resources safely and selecting them independently
- $\bullet$  Confidently expressing our own wants and needs
- Showing confidence and understanding the need to ask adult for help
- Beginning to accept that we need to share and take turns, understanding rules



## Physical Development

- Developing our control when using tools and practicing safety
- ullet Improving our fine motor manipulation
- Developing our spatial awareness
- Begin to show control over an object in pushing, patting, catching, throwing and kicking.
- Developing holding a pencil effectively to form recognisable letters

## Literacy (reading and writing)

- Practicing our knowledge of rhyming words and continuing a rhyming string
- Listening and responding to stories and joining in with key events
- Describe main story settings and characters and beginning to talk about beginning, middle an end
- Starting to retell stories using a story map
- Continuing to segment and blend words and beginning to represent these with letters to form words
- Using vocabulary, in play and talk for writing, that is influenced by the books we listen to and read.
- Using our knowledge of letters and sounds to start to read and write simple sentences and the tricky words *I, the, no, go, he, she, to, said*
- Begin to write captions and short sentences

## Communication and Language

- Listening to others in groups and on one to one
- $\bullet$  Listening to stories with increased attention
- Developing understanding and responding to how an why questions
- $\bullet$  Joining in with rhymes and stories
- $\bullet$  Listen and respond to ideas expressed by others
- Question why things happen and give explanations
- ullet Using pretend objects in our play
- Use talk to organise, sequence and clarify thinking, ideas, feelings and events.
- Understands humour e.g. nonsense rhymes and jokes
- Can link statements and stick to a main theme

Please be aware that our topic may change dependent on the interests and development of the children!