Literacy (reading and writing)

 We are focusing on saying a sentence and breaking it up so we are able to write it—we count our words on our fingers,

 Remember to use **capital letter, full stops and finger spaces** in our writing

 Continue to use our phonics to write captions and short sentences.

 Use the cursive script to form all of our letters

 Begin to read and write phase 3 sounds.

Personal, social and Emotional

 Continue to speak confidently about own needs, wants and

Opinions

 Describe different feelings

 Children will be able to solve problems without resorting to aggression to solve it

  Sort out own disagreements sensibly with minimal intervention.

 Realise what can make others happy/sad

Expressive Art and Design

 Mould and manipulate dough to make different shapes

 Choose appropriate colours to complete a picture

 Experiment with how to create texture

 Use techniques to create different space pictures

 Mix different colours of paint to make a new colour.

Mathematics

 Continue to count forward and backwards to 20. Know how to find one more and one less this way.

 Estimate how many they can see in a group, then check by counting them

 Use different ways to work out addition and subtraction sums

 Orders two items by weight and capacity

 Learn the names of a **cuboid, cube, sphere, cone and pyramid**

 Describe the properties of 3D shapes

**PLEASE NOTE:**

Our class assembly is on

**Friday 8th February (9am)**

All families welcome to come and watch

**Spring 1**

**07.01.19-15.02.19**

Our topic is...

**SPACE**

Physical Development

***This term PE will take place on Friday’s and the children will be taking part in gymnastics led by our Premier Education coach***

 Experiment with different ways of moving

 Practice balancing on different parts of our body

 Keeping our balances **still, strong and stable**

 Getting dressed and undressed independently

 Complete different fastenings

 Use the correct pencil grip to form letters correctly

 Use scissors to cut out a shape

Communication and Language

 Reading different space stories and talking about what happens

 Children will sequence stories using pictures/story maps

 Children will be able to retell a story in their play

 Children will come up with exciting, alternate ending to different stories we are reading.

 Separate stories into beginning, middle and endings.

Understanding the world

 **Festivals covered during this half term: Chinese new year, Valentines Day**

 Look at the different festivals and understand why it is

Celebrated and what people do during these times

 Talk about space and where we live (Earth)

 Know that we have a moon

 Think about night and day

 Talk about the different planets in our solar system

 Use the computer to create a picture