**P.E and Sports Funding Academic Year 2016 – 2017 Impact**

Our allocated is £8898, this sports premium money will allow us to further strengthen the quality of our PE lessons and also widen the opportunities available to children in lessons and at play times and encourage them to lead healthy lifestyles.

**How we are planning to spend the funding in 2016-2017.**

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| **Sports Premium Funding Focus 2016/2017** | **Impact of Funding** |
| To deliver high quality Continuous Professional Development for teachers in PE continuing with gaps in teachers’ knowledge. | Teachers in all years received a half term working alongside a professional gymnastics coach.  This specialist provided ideas of how to improve their own practice and deliver exciting and engaging PE lessons.  **Impact:** Children’s gymnastic skills developed. Teachers more confident at teaching gymnastics. |
| Engaging children in physical activities during playtimes/lunch time provision | The all-weather pitch was timetabled and used very well by all KS2 children. It was used at break times, during PE lessons, and for extra-curricular activities.  **Impact**: Children developed basketball, football and rugby skills/teamwork/co-operation.  In the summer term, goal posts were purchased to enable all KS2 classes to have daily football matches on the school field during lunchtimes. **Impact;** Children applying skills taught in PE lessons and during after school clubs.  An additional member of staff was paid to organise lunchtime games with the Y1 children. **Impact**- minimised behaviour problems and engaged them in team games and other sports’ activities.  A summer term lunchtime athletics’ club was held to prepare the children for competitions. **Impact**- a team was selected and competed well in the Worsley Sports’ Event. |
| Replace/see where gaps our in our PE resources/equipment. Working with coaches to see what resources we would need to carry out the sessions without them. | Full size, KS2 outdoor multi-gym has been installed on an all-weather surface, and can be used daily all year round. **Impact:** Older children in school have opportunities for physical development and are aware of healthy lifestyles and the benefits of exercise.  Audit of old PE stock, reorganisation of resources. |
| Increase the number of pupils attending our after school clubs. | Extra- curricular school sports’ clubs included;   * Weekly football for upper and lower KS2 * Weekly netball for KS2- including entry into the local netball league. * Gymnastics * Fencing * Dance * Rounders- summer term * Athletics- summer term   **Impact-** Y5 children were able to take part in an inter-school Rounders Competition. Two KS2 teams of boys and girls took part in a cross country competition with 10 other schools. Parents/carers were involved with and supported both these events. |