Communication and Language

 Maintains attention, concentrates and sits quietly during appropriate activity

 Shows understanding of prepositions such as ‘under’, ‘on top’, ‘behind’ by carrying out an action or selecting correct picture

Physical Development.

 Experiments with different ways of moving

 Jumps off an object and lands appropriately

 Begins to form recognisable letters

Knowledge and Understanding of the World.

 Knows that information can be retrieved from computers

 •Completes a simple program on a computer

 Uses ICT hardware to interact with age-appropriate computer software

 Can talk about some of the things they have observed such as plants, animals, natural and found objects

 Developing an understanding of growth, decay and changes over time

Personal, Social and Emotional Development.

 Confident to speak to others about own needs, wants, interests and opinions

 Can describe self in positive terms and talk about abilities

 Aware of the boundaries set, and of behavioural expectations in the setting

Expressive Arts and Design.

 Chooses particular colours to use for a purpose.

 Plays alongside other children who are engaged in the same theme

 Introduces a storyline or narrative into their play

Numeracy.

 Sometimes matches numeral and quantity correctly

 Recognises numerals 0 to 5, 0-10 and 10-20 dependent on ability

 Counting objects by saying one number name for each item

 Estimates how many objects they can see and checks by counting them

 Says the number that is one more than a given number

 Finds one more or one less from a group of up to five objects, then ten objects



Literacy.

 Enjoys rhyming and rhythmic activities

 Shows awareness of rhyme and alliteration

 Beginning to be aware of the way stories are structured

 Suggests how the story might end

 Continues a rhyming string

 Hears and says the initial sound in words

 Can segment the sounds in simple words and blend

them together and knows which letters represent some of them

 Gives meaning to marks they make as they draw, write and paint

Nursery Class Newsletter.

Our topic is Spring. However, we continue to embed the children's interests into our topic. Take a look at some of the objectives we will be learning.

Over the holidays please can you work on the targets that I gave you at your child's Parents Evening.

Have a lovely Easter break.