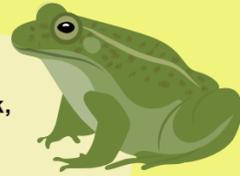


# YEAR 2 - KNOWLEDGE PLANNER

## SPRING 2

### LITERACY

This half term we will be reading the book, 'Tuesday' by David Weisner



We will be having some unexpected visitors to our classroom to begin this book and the children will be writing some newspaper reports and letters about the events that have taken place.

We will also be writing our own spring Acrostic poems.

### MATHS

Some of the learning this half term will be to:

- Subtract with exchanges using practical equipment
- Solve addition and subtraction problems with missing numbers.
- Learning times tables 2, 5 and 10
- Multiplication and division
- Fractions linked to position and direction
- 2D and 3D shapes



### SCIENCE

This topic will be about Plants  
Learning will include:

- Understand that seeds and bulbs change and grow into mature plants
- Through observation, describe how seeds and bulbs change in appearance as they grow
- Investigate what plants need to grow and stay healthy
- Understand that plants need water, light and a suitable temperature to grow and stay healthy



### GEOGRAPHY

In Geography this half term the children will be focusing on the UK.

They will be learning to name, locate and identify the characteristics of the four countries and capital cities of the UK. They will learn the surrounding seas  
They will be using world maps, atlases and globes to identify the UK and its countries.



### R.E

This half term the children will be discussing and sharing ways we celebrate Easter and why. They will read and re-tell stories associated with Lent and Easter.

We will discuss why these times are important to Christians.



### COMPUTING

This half term the children will be learning about presenting.

Some of the learning will involve organising information through using binary trees. It will include adding photos, text and sounds to their work. The children will also be naming, saving and retrieving their own work whilst creating their own E-book.



### RHE

Our RHE topic this half term is about keeping safe, recognising risks and understanding rules and why we have them.

- The children will be learning how rules and restrictions help them to keep safe.
- How to identify risky and potentially unsafe situations and take steps to avoid or remove themselves from them
- How to resist pressure to do something that makes them feel unsafe or uncomfortable, including keeping secrets
- How to tell a trusted adult if they are worried for themselves or others, worried that something is unsafe or if they come across something that scares or concerns them

### ART

The artist the children will be learning about this half term is Henri Rousseau. They will explore his paintings and learn how to use thick and thin brushes to produce lines, shapes, textures and patterns. They will be learning how to mix paint to create all the secondary colours and how to create tints and shades with paint by adding white and black.



### P.E

The children will be playing Basketball this half term.  
Some of the skills that they will focus on are:

- Introduce dribbling; keeping control. Introduce passing and receiving. Combine dribbling and passing to create space.
- Develop passing, receiving and dribbling Introduce shooting.
- Understand the importance of rules in games and is beginning to follow the rules.
- Beginning to recognise when a rule has been broken in a game.
- Shows some control, hand eye co-ordination and technique when handling the ball.
- Plays alongside others showing some competitiveness in games.



### PHONICS AND SPELLINGS

We practise phonics and spellings daily using Supersonic Phonics Friends.

The children will have five spellings to learn each week for homework. These are set on Seesaw each Friday, the children will then have a test the following Friday.



### MUSIC

The children will be learning the Charanga Unit of Hands, Feet, Heart

