**PE and Sport Premium**

**What is the Sports Premium?**

The government are spending over £450 million on improving physical education (PE) and sport in primary schools. 2015/2016 allocated just under £8880, this sports premium money will allow us to further strengthen the quality of our PE lessons and also widen the opportunities available to children in lessons and at play times and encourage them to lead healthy lifestyles.

**How funding was spent in 2015-2016**

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| **Sports Premium Funding Focus 2015/2016** | **Impact of Funding** |
| To continue to deliver high quality Continuous Professional Development for teachers in PE. | Wigan FA have worked alongside year 3-6    Man United coaches worked with year 5 & 6.  Sports coach to deliver session that have been identified as gaps in teacher CPD  All years will receive a half term working alongside a professional gymnastics coach.  These specialists will give teachers copious ideas of how to improve their own practice and deliver exciting and engaging PE lessons. |
| To provide children with the opportunities to represent the school at a inter school competitions. | We have used the premium to pay our entry fees into the Salford Schools Cross Country Competition, Worsley netball league and to pay for competitions with Premier sports. This will allow us to enter all the children who are interested into a competitive sporting event. This will help with their fitness and give children a chance to compete against children from across the city. |
| To contribute towards the cost of new EYFS outdoor play equipment. | As the old obstacle course was rotting this has given us chance to replace/update the equipment. This has seen to develop children’s balance skills and promote confidence. We have also seen a rise in safe risk taking. |
| Increase the number of clubs offered to children and the variety | After school clubs offered:   * Fencing * Dodge Ball * Hockey * Basketball * Netball * Dance * Gymnastics * Rugby * Football * Story Based soccer – (an introduction to football for EYFS)   This saw a small rise in pupils attending the clubs and different children (with differing abilities) too. |

Since the sports grant, we have focused on raising the attainment of physical ability across the school. Specialist coaches are used for targeting year groups where the physical ability has been assessed as below expectation. We are looking at increasing the number of children who can achieve in sport but also provide a positive sporting atmosphere so children are encouraged to take part regardless of their ability. Providing a range of different sports introduced to the children has seen an increase in the numbers of children taking part in extra-curricular clubs and also a raise in the attainment of PE.

At St. Andrew’s, we provide a range of different activities and the specialist coaches are targeting areas of sport where the teachers have less experience delivering particular lessons. The teachers are present during the lessons the coaches are delivering and with this we hope to improve the knowledge of our teachers in the delivery of different sports. Taking this approach is ensuring that our results and improvements to how sport is taught at St. Andrew’s remain sustainable for the foreseeable future.

**Academic Year 2016 - 2017**

Our allocated is £8898, this sports premium money will allow us to further strengthen the quality of our PE lessons and also widen the opportunities available to children in lessons and at play times and encourage them to lead healthy lifestyles.

**How we are planning to spend the funding in 2016-2017.**

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| **Sports Premium Funding Focus 2016/2017** | **Impact of Funding** |
| To deliver high quality Continuous Professional Development for teachers in PE continuing with gaps in teachers’ knowledge. | Teachers in all years received a half term working alongside a professional gymnastics coach.  This specialist provided ideas of how to improve their own practice and deliver exciting and engaging PE lessons.  **Impact:** Children’s gymnastic skills developed. Teachers more confident at teaching gymnastics. |
| Swimming lessons at Salford Community Leisure Centre, Worsley | All children in Year 4 & Year 5 attend one term of swimming lessons. **Impact –** to give children confidence in the water and to obtain Key Stage 2 assessment. 18 Year 6 pupils achieved Key Stage 2 |
| Engaging children in physical activities during playtimes/lunch time provision | The all-weather pitch was timetabled and used very well by all KS2 children. It was used at break times, during PE lessons, and for extra-curricular activities.  **Impact**: Children developed basketball, football and rugby skills/teamwork/co-operation.  In the summer term, goal posts were purchased to enable all KS2 classes to have daily football matches on the school field during lunchtimes. **Impact;** Children applying skills taught in PE lessons and during after school clubs.  An additional member of staff was paid to organise lunchtime games with the Y1 children. **Impact**- minimised behaviour problems and engaged them in team games and other sports’ activities.  A summer term lunchtime athletics’ club was held to prepare the children for competitions. **Impact**- a team was selected and competed well in the Worsley Sports’ Event. |
| Replace/see where gaps our in our PE resources/equipment. Working with coaches to see what resources we would need to carry out the sessions without them. | Full size, KS2 outdoor multi-gym has been installed on an all-weather surface, and can be used daily all year round. **Impact:** Older children in school have opportunities for physical development and are aware of healthy lifestyles and the benefits of exercise.  Audit of old PE stock, reorganisation of resources. |
| Increase the number of pupils attending our after school clubs. | Extra- curricular school sports’ clubs included;   * Weekly football for upper and lower KS2 * Weekly netball for KS2- including entry into the local netball league. * Gymnastics * Fencing * Dance * Rounders- summer term * Athletics- summer term   **Impact-** Y5 children were able to take part in an inter-school Rounders Competition. Two KS2 teams of boys and girls took part in a cross country competition with 10 other schools. Parents/carers were involved with and supported both these events. |
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**Academic Year 2017 - 2018**

Our allocated for 2016/17 was £8898, this amount to be increase but to date we have not had the amount confirmed. The sports premium money will allow us to further strengthen the quality of our PE lessons and also widen the opportunities available to children in lessons and at play times and encourage them to lead healthy lifestyles.

**How we are planning to spend the funding in 2017/2018**

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| **Sports Premium Funding Focus 2017/2018** | **Impact of Funding** |
| To deliver high quality Continuous Professional Development for teachers in PE continuing with gaps in teachers’ knowledge. Use questionnaires to analyse gaps in knowledge.  Part of Induction for Newly Qualified Teacher. |  |
| To increase participation in inter school sports’ by entering local competitions.   * WEB interschool tournaments * Worsley Sports’ Competition * Worsley Swimming Gala |  |
| Swimming lessons at Salford Community Leisure Centre, Worsley |  |
| Develop Use of/Train Playground Leaders to engage children in physical activities during playtimes/lunch time provision.  Continue to develop outdoor, adventurous provision for all year groups eg; infant mini gym.  Purchase new playtime small equipment to develop skills eg; bats, balls, hoops etc. |  |
| Target high attaining and low attaining children from last year’s assessments and provide them with opportunities to develop and extend their skills.  Sports’ Coach from Premier Sports. |  |
| Increase the number of outside agencies working in school eg; FA to work with specific groups. |  |

This is just the beginning of the investment we are making into school sport. Over the next five years we will continue to invest the school sports premium into high quality teaching and resources for PE across the school and into the school grounds. At St. Andrew’s our aim for this funding is that there is a legacy after the funding stops. It is imperative that it is used in a way that demonstrates long term impact. We are hoping that effective professional development in physical education will fulfil this aim.