6th September 2017

Reception Autumn Topic Letter

Welcome to Reception. Here are some of the objectives that we will be covering in Reception

The topic the children have wanted to learn about is dinosaurs. This topic can change according to children’s interests.

Expressive Art and Design

 Continuing to use role play to express our imagination

 Using tools, safely, to change materials and see their effect

 Building models with junk and using different techniques to build and create structures and models

Communication and Language

 Listening to others in groups and one to one

 Taking turns in conversations and understanding the need to listen and wait

 Listening to stories with increased attention and recall

Maintain concentration and learn how to sit quietly in activites

 Beginning to understand and respond to how and why questions

 Joining in with rhymes and stories

 Extending and maintaining our attention during carpet times and other activities

 Question why things happen and give explanations

 Using pretend objects in our play

 Use talk to organise, sequence and clarify thinking, ideas, feelings and events.

  Be able to follow a story without pictures or props

Literacy (reading and writing)

 Listening and responding to stories and joining in with key events

 Continuing to write our forename and learn how to write our surname

 Continuing to segment words and represent each sound with a letter(s) ready for writing

 Continue to segment and blend words in our reading

 Using our sounds and letters to build words

 Extending our vocab using language which we hear and see in books

 Describe main story settings and characters

 Continue to retell stories using story map

 Continue to write captions and labels

 Form simple CVC words

 Practise our cursive fromation

Personal, Social and Emotional Development

  Understanding the rules and boundaries of Reception

  Describing ourselves in positive terms

  Negotiate and problem solve independently

  Meet our new friends

Mathematics

 Continuing to develop our 1:1 number correspondence.

 Continuing to recognise numerals to 20 (dependent on child)

 Continue working on 1 less and 1 more up to 20

 Exploring objects and their height, length and weight

 To be able to find the total number of items in 2 groups by counting and start to use the vocabulary of adding and subtracting.

 Solving simple mathematical problems practically.

 Building on our mathematical vocabulary.

Physical Development

 Continuing to develop our pencil control and grasp whilst writing

and try to form my letters correctly

 Recognising and realising the change in our bodies after exercise and focusing on gymnastics during PE

 Improving our fine motor manipulation with lots of dough disco

Understanding the world

 Learning about Dinosaurs and their habitats

Going on a dinosaur hunt

Uses a simple programme on the computer